

# Investing for Success

Under this agreement for 2022  
Irvinebank State School will receive

**\$5,633\***

## This funding will be used to

### Targets

- 80% of students achieving a C or above in English
- 100% of students progressing on the Literacy continuum (reading and writing)
- 100% of students show evidence of improvement in the Dandelion test.

## Our initiatives include

Initiative	Evidence-base
Build whole staff capability in enacting the Australian curriculum, with a focus on reading and writing.	Simple view of reading research, which is enacted through the inclusive teaching of reading and writing and accessing the CLaW.
Purchase PLD resources to support the implementation of curriculum delivery.	
Build staff capability to successfully use the Literacy Continuum to plot, monitor and review student progress.	
Consistently use the Literacy Continuum to plot, monitor and review individual students through regular discussions at staff meetings.	
Develop and document reading and writing goals for each student, using the Literacy Continuum.	
Employ a teacher aide to implement the PLD program.	

## Our school will improve student outcomes by

Employ TRS to release teaching staff.	\$4,000
Purchase resources	\$1,633
<b>TOTAL</b>	<b>\$5,633</b>



**Hayley Shelton**  
Acting Principal  
Irvinebank State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**